I am attaching the results to the survey I conducted for part-time faculty this past August. There are 314 names on the list I have. This includes all the people who have taught part-time in Fall 1999 and Spring 2000. There are several of those who are not currently teaching. We received 116 surveys back. I think that is a good return. I haven’t actually asked Stan.

If this information will be helpful to anyone, please feel free to share.
Part-Time Faculty Survey  
Fall 2000

<table>
<thead>
<tr>
<th>Item</th>
<th>Have</th>
<th>Would Like</th>
<th>Don’t Know</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of an AC Copy Machine</td>
<td>57</td>
<td>17</td>
<td>4</td>
<td>18</td>
</tr>
<tr>
<td>Place to pick up AC Campus Mail</td>
<td>52</td>
<td>10</td>
<td>5</td>
<td>26</td>
</tr>
<tr>
<td>Use of an AC Computer</td>
<td>28</td>
<td>15</td>
<td>8</td>
<td>32</td>
</tr>
<tr>
<td>Place to meet Privately with Students</td>
<td>39</td>
<td>11</td>
<td>8</td>
<td>28</td>
</tr>
<tr>
<td>An AC Parking Permit</td>
<td>38</td>
<td>41</td>
<td>3</td>
<td>20</td>
</tr>
<tr>
<td>Access to an AC Telephone</td>
<td>50</td>
<td>10</td>
<td>3</td>
<td>25</td>
</tr>
<tr>
<td>Question</td>
<td>Number</td>
<td>Name</td>
<td></td>
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<tr>
<td>-------------------------------------------------------------------------</td>
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<td>------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Serving on a College Committee</td>
<td>16</td>
<td>Sam Aldrich, Rhonda Artho, Sally Good, Janita Hopkins, Candace Wike</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Serving on a Part-time Faculty Advisory Committee</td>
<td>26</td>
<td>Jim Taylor, Scott Thomas, Steve Welsch, Mal, Manchee, Sam Aldrich, Rhonda Artho, Eddie Babcock, Rhonda Brashears</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attending Faculty Development Activities</td>
<td>27</td>
<td>Kelly Hogan Teal, Steve Welsch, Peggy White, Velola Harren, Patricia Brown, Rhonda Artho, Eddie Babcock, John Thomas Boyd Jr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being Included in Division and/or Departmental Faculty Meetings</td>
<td>22</td>
<td>J. Bob Vinson, Steve Welsch, Candace Wike, Jim Williams, John Thomas Boyd Jr., Eddie Babcock</td>
<td></td>
<td></td>
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<tr>
<td>Receiving Information about Upcoming Campus Events</td>
<td>47</td>
<td>Cynthia Summers, Kelly Hogan Teal, Scott Thomas, Angela Hughes, Jim McClure, Kathy McIntire, Charles Mallard, Julie Davis, Sheri Davis, Eddie Babcock, Rhonda Brashears, John Thomas Boyd Jr., Shannon Altieri, Gale Brewer</td>
<td></td>
<td></td>
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<tr>
<td>Becoming a Mentor for Other Part-time Faculty</td>
<td>9</td>
<td>Jim Taylor, Catherine Mechenschier, Cindy Rogers</td>
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<td></td>
</tr>
<tr>
<td>Being Mentored by an AC Faculty Member</td>
<td>7</td>
<td>Steve Welsch, Pam Fox, Jim McClure, Edie Carter, Sheri Davis</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A total of 116 surveys were returned. A total of 314 were mailed.
PT Survey-Comments

All Activities would have to be in the evenings or on weekends.

Attending Faculty Development Consortium Meeting on October 7, 2000.
Participating in or attending the Academic Consortium Meeting on October 7, 2000.
Being included in Division and/or Departmental faculty meetings.
Receiving information about upcoming campus events.
Becoming a mentor for other part-time faculty.
Being mentored by an AC faculty member.
I believe these are already in place.

Place to meet privately with students—would like sometimes.
Access to an AC telephone—would like sometimes.

I need the instructor’s support materials such as laboratory manual and test bank for Raven Johnson text.

Dual-Credit—I don’t know what this is.

Place to pick up AC campus mail—Judy Ill shall will probably provide this for the BS instructors.

Before becoming an ESL instructor last fall, I have worked part-time in the Access Learning Center (Sept. ‘93). This will explain why I have an AC e-mail address & access to other services. I will not be working on a consistent basis in the Access LC this fall, only as a substitute or during busy times (start of semester).

Use of AC computer—Have my own

Serving on a Part-time Faculty Advisory Committee—depends on time.

Check any of the following in which you would be interested in participating—I did this when I was new. One nice thing about being part-time is not having to serve on committees. What I like to do is teach.

Use of an AC computer—Do I need this to enter grades? Lou Ann, This will be my first semester. I really don’t have a clue as to what I will need. Thanks!

Lou Ann—Thanks for helping us part-timers.

Participating in or attending the Academic Consortium Meeting on October 7, 2000—I don’t know what this is.

I really appreciate the faculty parking lot behind the Business building. It has helped me to have a reserved parking spot!

I would be interested in teaching other classes, as available, but I am not sure who to follow up with, the following is a little info on me and what I would be interested in, or things I might be qualified to do:
1. Me—I am a lawyer, with a law degree from the University of Oklahoma ‘94.
2. My Masters is in Poly Sci/Hist from the University of Central Oklahoma ‘90.

Interested In—
1. Additional Paralegal classes.
2. Substantive classes in the Court Reporter Program.
3. Poly Sci/Gov’t classes.
Might be Qualified:
1. History.
2. Oral communication classes—while at UCO. Was a 4 year + 1 year Graduate Assistant. UCO Debate member and 1989-90 CEDA National Champion. Also taught 1-year speech/debate at a High School in Oklahoma City ’90-91.

I need T183 calculator for my class.

Being mentored by an AC faculty member—possibly.

Let us know materials we need to bring—chalk, erasable markers, etc., for particular rooms.

Excited to be working at AC.

Keeping us abreast of any changes when they happen regarding policies or procedures—regarding specific departments and the college as a whole.

Use of an AC copy machine
Place to pick up AC campus mail
Use of an AC computer
Place to meet privately with students
An AC parking permit
Access to an AC telephone
The math department does a great job of providing these things for us!
Serving on a College Committee
Serving on a Part-time Faculty Advisory Committee
Attending Faculty Development Activities
Being included in Division and/or Departmental faculty meetings
Receiving information about upcoming campus events.

I was able to get a student hangtag, but that’s not the same. I just believe part-time faculty should also get hangtags.

You are great to me! Thanks

Keeping us abreast of any changes when they happen regarding policies or procedures—regarding specific departments and the college as a whole.

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Right now, I have a pre-schooler and don’t have much extra time to do these, unfortunately.

FAX Number: 359-7488—Listen to message and press 1 to send.

I am full-time administration, remember!

I’m not always good about checking my e-mail.

As part-time faculty in another town, I often feel like we’re forgotten when decisions get made within the department. I would love to be included or informed on what goes on in departmental meeting/decisions. We are often months behind when changes or new materials, etc. are considered. Just an e-mail to let all dual credit or part-time faculty know what’s going on would be great!!!
Work Phone: 354-4541. This rings in my classroom.

Use of AC computer—Use work computer.
Serving on a Part-time Faculty Advisory Committee—I currently serve on the Legal Assistant Advisory Committee.

I have been a part-time faculty member for over 10 years. I would like to be offered benefits—even if I would need to pay for the entire health insurance benefit. It would be nice to have the opportunity to have group insurance rates. I would also like to see a pay scale with pay increases according to years employed. It’s been quite a long time since the pay for part-time instructors has had any kind of significant increase, while full-time faculty continue to get raises. It’s difficult to want to serve on any kind of extra committee when it means more time commitment, for part-time faculty. Although I feel part-time faculty would like to feel more a part of things going on, I really don’t feel we are listened to very often.